

**Homework for Today** - Mon Feb 13, 2017

**Absent**

6A Janey S.

6B None

6C Chloe K.

**Science** - Cell Model Due today  
Brainpop Assignments due the

**Social Studies** - WS 6-1 Due today  
Asia Physical + Political map Due ~~Wed~~

**Reading** - - Figurative Language Notes - see me  
for notes

- Expository Essay Rough Draft

**English/Language Arts** - - HW: READ & Respond to 1 Box

GCF/LCM warm-up

**Math** - Ratios Activity

Lesson 2 Homework Practice

**Other** - 50% to AR Goal by this Friday!



Chloe T2

# Ratio Activity

## RATIO 1

(Use for reviewing ratio concepts, part-to-part, part-to-whole, coordinate grid connection)

**Connor was sharing M&Ms with his brother, Parker. He realized that every time he ate 4 M&Ms, Parker ate 5.**

What is the ratio of Connor's M&Ms to Parker's M&Ms? \_\_\_\_\_

Write the ratio in 3 ways

\_\_\_\_\_

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Keep this same ratio in mind to answer the following questions.

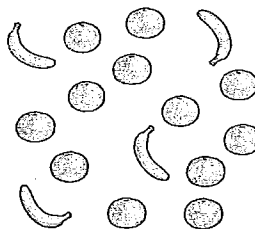
1. If Parker ate 10 M&Ms, how many would Connor eat?
2. If Parker eats 20 M&Ms, how many will Connor eat?
3. The boys Mom has 81 M&Ms for the boys to share. How many can Connor expect to eat? How many will Parker eat?

4. If the boys ate a total of 27 M&Ms, how many of those would be Connor's?
  
  
  
  
  
  
  
  
  
  
  
5. If Connor ate 40 M&Ms, how many M&Ms would the boys have had altogether?
  
  
  
  
  
  
  
  
  
  
  
6. If Connor ate 12 M&Ms, how many M&Ms would Parker eat?

## Lesson 2 Homework Practice

### Ratios

1. **FRUITS** Find the ratio of bananas to oranges in the graphic at the right. Write the ratio as a fraction in simplest form. Then explain its meaning.



2. **MODEL TRAINS** Hiroshi has 4 engines and 18 box cars. Find the ratio of engines to box cars. Write the ratio as a fraction in simplest form. Then explain its meaning.

**ANALYZE TABLES** For Exercises 3 and 4, refer to the table showing tide pool animals. Write each ratio in simplest form.

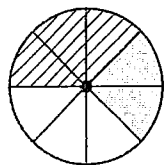
Animals Found in a Tide Pool	
Animal	Number
Anemones	11
Limpets	14
Snails	18
Starfish	9

3. Find the ratio of limpets to snails. Then explain its meaning.
4. Find the ratio of snails to the total number of animals. Then explain its meaning.
5. **ZOOS** A petting zoo has 5 lambs, 11 rabbits, 4 goats, and 4 piglets. Find the ratio of goats to the total number of animals. Write the ratio in simplest form. Then explain its meaning.
6. **FOOD** At the potluck, there were 6 pecan pies, 7 lemon pies, 13 cherry pies, and 8 apple pies. Find the ratio of apple pies to the total number of pies. Write each ratio in simplest form. Then explain its meaning.
7. **BAKERY** Rolls are being prepared to go to grocery stores. Divide 72 rolls into 2 groups so the ratio is 3 to 5.
8. **LAUNDRY** A basket of laundry is being separated. Divide 48 pieces of clothing into 2 groups so the ratio is 1 to 3.

## Lesson 2 Problem-Solving Practice

### Ratios

For Exercises 1–3, use the figure below. The circle has been divided in eighths.



<p>1. Find the ratio of shaded sections to striped sections. Then explain its meaning.</p>	<p>2. Find the ratio of shaded sections to the total number of sections. Write the ratio as a fraction in simplest form. Then explain its meaning.</p>
<p>3. What is the ratio of empty sections to striped or shaded sections? Explain its meaning.</p>	<p>4. FOOTBALL In a recent NFL season, the Miami Dolphins won 4 games and the Oakland Raiders won 5 games. What is the ratio of wins for the Dolphins to wins for the Raiders?</p>
<p>5. GARDENING Rod has 10 rosebushes, 2 of which produce yellow roses. Write the ratio <i>2 yellow rosebushes out of 10 rosebushes</i> in simplest form.</p>	<p>6. AGES Oscar is 16 years old and his sister Julia is 12 years old. What will be the ratio of Oscar's age to Julia's age in 2 years? Write as a fraction in simplest form.</p>

# FIGURATIVE LANGUAGE

## Figurative Language...

- GOES BEYOND \_\_\_\_\_ OF WORDS.
- IS THE USE OF WORDS BEYOND WHAT THEY USUALLY MEAN.
- IS MEANT TO BE INTERPRETED

## Figures of speech such as:

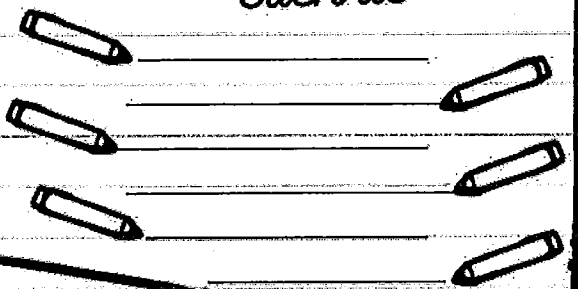
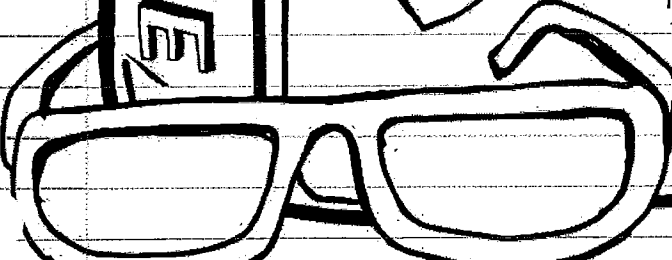
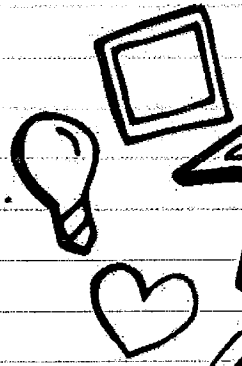
WRITERS USE FIGURATIVE LANGUAGE TO CREATE VIVID

\_\_\_\_\_ IN THE READER'S MIND.

## HOW TO UNDERSTAND FIGURATIVE LANGUAGE

LOOK FOR \_\_\_\_\_ IN THE READING PASSAGE TO HELP YOU FIGURE OUT \_\_\_\_\_

CLUES MIGHT BE

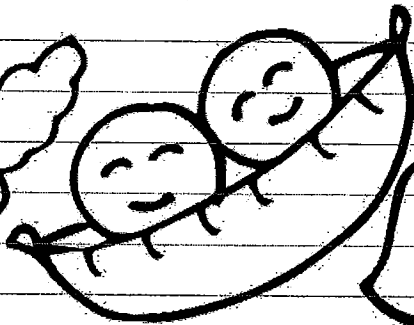



# SIMILE

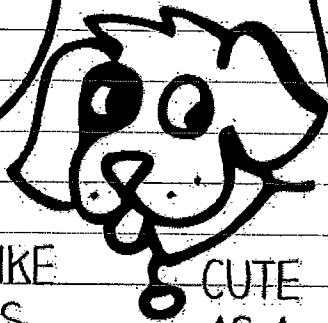
Examples:



HAPPY AS A  
CLOWN.



THEY'RE LIKE  
TWO PEAS  
IN A POD.

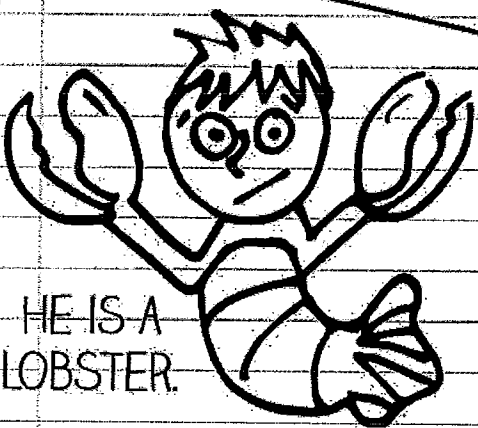


CUTE  
AS A  
PUPPY.

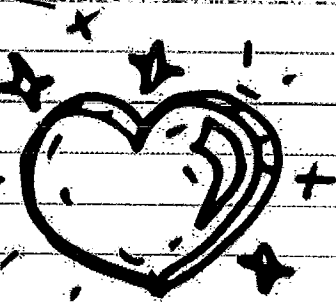
More  
Examples

# METAPHOR

More  
Examples



HE IS A  
LOBSTER.



HER HEART  
WAS GOLD.

SADNESS  
IS A BLACK  
HOLE.





# Fiction Responses

1. Which character do you like the most in your book? Why?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. Would you like to be a character in this story? Why or why not?
5. How do you feel about this story? Would you recommend it to someone else? Why or why not?
6. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
7. Is what you read believable? Why or why not?
8. Pretend you are interviewing the main character of the story. What two questions would you ask them?
9. If you could trade places with one of the characters who would it be? Why?
10. Is there anything you would change about this story? What would it be? Why would you change it?

# Non Fiction Responses

1. What is the selection you read mainly about?
2. What did you learn while reading?
3. Why did the author probably write this selection? How do you know?
4. What was the main idea of what you read? What were the supporting details that told you more about the main idea?
5. How and where could you find out more information about the topic read about today?
6. What else would you like to know about the topic you read about?
7. Were there any text features that helped you better understand your reading? What were they and how did they help you?
8. What did you find interesting as you were reading today?
9. What do you remember most about what you read?
10. Did you find an interesting word while you were reading? What was it? Use a dictionary to find out its meaning and write a sentence of your own using the interesting word that you found.

Pick four questions to answer in the boxes below. Be sure to include the number of the question you are answering on the line. You may not answer the same question more than once and your response should fully answer the question.

Fiction/Non Fiction Question Number: \_\_\_\_\_

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