

Homework for Today

Wed. 1/4/16

Absent

6A Darge Barnett

6B None

6C ~~Alyssa Hall~~ Chloe Risner

Science - Finish movie, collected Health books and Health packet, passed out Cell packet - see Mrs Klug  
- completed pages 8-10 in class

Social Studies -

~~Reading~~

Pronoun BrainPOP Video

Close Reading Text

English/Language Arts - close Reading Questions  
IRT

Math - Edcite - decimals

Other -

Last Day to AR Test is Friday, January 13<sup>th</sup>



# TEXT-BASED EVIDENCE QUESTIONS

## What are Cells?

**Directions:** Answer these questions after you read the passage. Remember to begin your answer by restating part of the question, use direct evidence from the text, and explain your thinking.

### KEY IDEAS & DETAILS

1. According to the first paragraph of the text, what do all living things have in common? **RI.1**

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2. Describe the five processes that cells control. **RI.3**

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3. Explain the difference between single-cellular organisms and multi-cellular organisms. **RI.3**

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4. Explain how cells are connected and work together. **RI.3**

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5. Summarize the cell theory. **RI.2**

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# TEXT-BASED EVIDENCE QUESTIONS

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### CRAFT & STRUCTURE

6. Explain the meaning of the word "mitosis." **RI.4**

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7. How is the passage organized? (Chronological, cause/effect, comparison/contrast, description, problem/solution). Use evidence from the text to explain your answer. **RI.5**

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### INTEGRATION OF KNOWLEDGE & IDEAS

8. What is the key idea that the author wants readers to understand from this text? Use evidence from the text to support your reasoning. **RI.8**

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